

# Clark, Leila Marie

5 Launcelot Close, ANDOVER, Hampshire, SP10 4BX



## Inspection dates

Previous inspection date

24 September 2015 - 24 September 2015  
23 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder creates a warm and caring environment. She builds excellent relationships with children; children are happy and show their affection towards her.
- The childminder promotes children's independence and physical well-being exceptionally well. For example, children are proactive in helping to prepare their own meals and keep the environment tidy in order to keep safe.
- The childminder's quality of teaching is good. She gives children the opportunity to experiment and work out processes for themselves, which promotes their confidence in learning and helps them to become emotionally ready for school. Consequently, children make good progress from their starting points.
- The childminder reflects on her practice by seeking the views of parents and regularly asking children if they have enjoyed activities. She has a good knowledge of safeguarding and attends regular training. Following recent training, she has developed further positive ways of managing children's behaviour.
- The childminder has identified further training opportunities for her assistant, such as safeguarding and food hygiene, to ensure that he is able to effectively assist her with keeping children safe.

### It is not yet outstanding because:

- Although the childminder is sensitive to meeting children's individual needs, her planning is not always as precise as possible.
- The childminder does not use a highly focused system to monitor the quality of her assistant's teaching to identify further areas for improvement to benefit children.

## PROTECT – INSPECTION

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- ensure planning is consistently as precise as possible to target all children's individual needs
- develop a highly focused system to monitor the quality of teaching of assistants in order to identify individual training needs which benefit children's learning.

#### Inspection activities

- The childminder gave the inspector a tour of the premises that she uses for childminding.
- The inspector observed teaching and the impact this has on the children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector took into account the verbal views of parents.
- The inspector looked at children's records, registers, accident forms, and policies and procedures, as well as the childminder's self-evaluation documents.

#### Inspector

Sharon Palmer

## PROTECT – INSPECTION

**Inspection findings****Effectiveness of the leadership and management is good**

Safeguarding is effective. The childminder understands her responsibilities to keep children safe from harm and ensures her assistant is aware of his obligations, for example, by ensuring he has an up-to-date first-aid certificate. She involves him in reviewing policies and procedures, such as safeguarding. She shares these with parents when children first start to ensure they are aware of her duty to keep children safe. The childminder provides children with a broad range of activities that extend their learning and interests. She monitors children's progress regularly, quickly identifying and consulting with parents if children are not developing as well as they could be. As a result, children make good progress from their starting points.

**Quality of teaching, learning and assessment is good**

The childminder regularly observes and assesses children's development, which she shares with parents and other providers to promote continuity in children's learning. The childminder asks children which activities they would like to do, adapting activities to meet their interests. She promotes mutual respect and democracy, for example, as she listens and changes her routine according to children's views. Children enjoy using a wide range of tools with the playdough, developing their physical skills. They talk about the different colours they would like to use and learn to cooperate as they take turns, waiting to use specific resources. The childminder allows children to try things for themselves before she intervenes, promoting their motivation and positive attitude to learning. Children learn about sizes, for example, as they decide whether they want their playdough models to have long or short hair. They look at their models critically to decide whether they would like to change their construction, developing their own ideas.

**Personal development, behaviour and welfare are outstanding**

Children are extremely happy, confident, developing independence and thriving in the well-resourced and homely environment. The childminder has high expectations of children's behaviour and gives them clear boundaries and explanations. As a result, she manages children's behaviour extremely well. She promotes children's understanding of each other and differences effectively, for example through discussions of family life, celebrations and photographs of all the children that attend. She takes children on trips to toddler groups to develop their social skills further. Children learn about healthy lifestyles, such as through helping to prepare nutritious lunches. They have regular access to outdoor play, which helps them to manage risks and promotes their physical well-being effectively.

**Outcomes for children are good**

All children make good progress based on their starting points. They become independent learners and gain the skills needed for school.

## PROTECT – INSPECTION

**Setting details**

<b>Unique reference number</b>	EY386191
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	829991
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	Leila Marie Clark
<b>Date of previous inspection</b>	23 April 2010
<b>Telephone number</b>	

The childminder registered in 2008 and lives in Andover, Hampshire. She works alongside her husband who is her assistant. The childminder receives funding for the provision of free early years education for children aged two, three and four years old. She works Monday to Friday from 7.30am until 6pm, all year round except family and bank holidays.

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